

Fine Arts, Prekindergarten

Time on Task: 6 hour per week

Course Philosophy

Fine arts demonstrate the creative aspects of created man that directly reflect that characteristic of the Creator. The study of fine arts develops in the student the ability to speak life into that which does not yet exist. The ultimate outcome is the development of the student’s ability to bring glory to God as He observes His creative nature returning to Him from His creation.

Course Description

Young children express their ideas, thoughts, and feelings using a variety of symbols. Through their art, music, and dramatic play, children actively engage in representing what they know and how they think, using problem-solving strategies to express ideas in different forms. The fine arts enhance children’s ability to interpret symbols and are associated with growth in all areas of development, including academic learning.

Prekindergarten Guidelines	Scope and Sequence	Spiritual Goals
<p>Goals and Objectives</p> <p>Young children express their ideas, thoughts, and feelings using a variety of symbols. Through their art, music, and dramatic play, children actively engage in representing what they know and how they think, using problem-solving strategies to express ideas in different forms. The fine arts enhance children’s ability to interpret symbols and are associated with growth in all areas of development, including academic learning.</p>	<p>Fine Arts</p> <p>Art</p> <p>The Child:</p> <ol style="list-style-type: none"> 1. uses different colors, surface textures, and shapes to create form and meaning 2. uses a variety of materials (e.g., crayons, paint, clay, markers) to create original artwork 3. begins to use art as a form of self-expression 4. shares ideas about personal artwork 5. begins to show interest in the artwork of others 6. becomes aware of the work of great artists 	<p>God’s intended purpose for fine arts:</p> <ol style="list-style-type: none"> 1. To teach the child to work with others sharing a common goal. 2. To encourage love and praise of God through art, song, and theater. 3. To foster the child’s desire to worship and celebrate God’s goodness through art, song, and theater. 4. To appreciate art, music, and theater as God’s gift to us for refreshing and encouragement and to provide enjoyment for performances and listeners. 5. To encourage the use of knowledge and skills in service to God. 6. To communicate to the children as well as to all who listen, the abundance of God’s grace in the gift of His Son. 7. Art, music, and theater is to be used to worship, teach and admonish, and

	<p>7. shows interest in experimenting with primary and secondary colors</p> <p>Music The Child:</p> <ol style="list-style-type: none"> 1. participates in classroom music activities 2. begins to sing a variety of simple songs 3. begins to play classroom instruments 4. begins to distinguish among the sounds of several common instruments 5. begins to respond to music of various tempos through movement 6. becomes aware of the work of great composers <p>Dramatic Play The Child:</p> <ol style="list-style-type: none"> 1. expresses feelings through movement 2. begins to engage in dramatic play with others 3. begins to create or recreate stories, moods, or experiences through dramatic 	<p>evangelize. <i>The student will be able to:</i></p> <p>Understand God intended for art, music, and theater to be grateful demonstration of what He is due by expressing adoration of His incomprehensible character.</p> <p>Use art, music, and theater as an expression of thanksgiving for what the Lord has done for the believer.</p> <p>Use art, music, and theater for edification.</p> <p>Biblical Integration Truth Statements</p> <ol style="list-style-type: none"> 1. <i>What is prime reality, the really real?</i> God exists and is the ultimate reality. (Psalm 90:2, Revelation 22:13) <ol style="list-style-type: none"> a. God designed, created, and sustains His creation. (Genesis 1:1-31) b. God is good, holy, and loving. (Luke 18:19, 1 John 4:16, 1 Peter 1:16, Psalm 145:12) c. God is omniscient – all knowing. (Romans 11:33-36, Psalm 147:5) d. God is sovereign – nothing is beyond His ultimate interest, control, and authority. (Daniel 4:25) e. God is personal and also triune-He is coequally and coeternally God the Father, God the Son, Jesus, and God the Holy Spirit. (Hebrews 1:3)
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<p>(1) Art Children explore a wide variety of materials and make discoveries about color, shape, and texture through art experiences. They learn to express what they know and begin to recognize how others express themselves through art. They also begin to gain control of fine-motor muscles and practice hand-eye coordination.</p> <p>The child:</p> <ul style="list-style-type: none"> • uses a variety of materials (e.g., crayons, paint, clay, markers) to create original work • uses different colors, surface textures, and shapes to create form and meaning • begins to use art as a form of self-expression • shares ideas about personal artwork •begins to show interest in the artwork of others. <p>(2) Music Three- and four-year-old children express themselves through singing and movement, and by playing simple instruments. Like art, music is a form of experiencing, learning, and communicating with others. Children learn to experiment with music concepts, volume, tempo, and sound. They begin to appreciate different types of music.</p>	<p>representations</p> <p>4. acts out nursery rhyme, poem, or finger play</p> <p>Correlation with TEKS</p> <p><u>I Wonder</u> Saxon Publishers ISBN 1-56577-349-7</p> <p><u>I Discover</u> Saxon Publishers ISBN 1-56577-344-6</p> <p><u>I Explore</u> Saxon Publishers ISBN 1-56577-345-4</p> <p>Themes (T) T 1-9</p> <p>T 1, 3-9</p> <p>T 1-3, 7, 9</p> <p>T 1, 3, 5-7, 9</p>	<p>2. <i>What is the nature of external reality, that is, the world around us?</i></p> <ol style="list-style-type: none"> God is the source of everything and created the universe out of nothing. (Genesis 1:1) The universe was created by God to be orderly. (Isaiah 45:18, Psalm 147:4) God is constantly involved in the unfolding pattern of the ongoing operation of the universe. (Psalm 24:1-2, Psalm 32:13-15) The universe reflects His glory. (Psalm 8:1, Psalm 19:1) <p>3. <i>What is a human being?</i></p> <ol style="list-style-type: none"> God created humans to know Him intimately and to have a loving relationship with Him. (Psalm 100:3) Human beings are created in the image of God with the capacity to choose. (Genesis 1:27, Proverbs 8:10) Adam and Eve chose disobedience and brought death to themselves and sin entered the world. (Romans 5:12) All human beings have a choice and all have chosen sin that brings separation from God. (Romans 3:23) Sin is rebellion against God’s wishes and ways and this destroys our relationship with God. (Romans 8:7-8) God provides a way back to Himself through the death of His
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<p>The child:</p> <ul style="list-style-type: none"> • participates in classroom music activities • begins to sing a variety of simple songs • begins to play classroom instruments • begins to respond to music of various tempos through movement • begins to distinguish among the sounds of several common instruments. <p>(3) Dramatic Play Creative drama in prekindergarten involves young children in expressive and spontaneous productions. Children demonstrate their unique interpretation to music, songs, and stories through movement and dramatic experiences. These experiences contribute to children’s ability to communicate more effectively and engage in cooperative activity with others.</p> <p>The child:</p> <ul style="list-style-type: none"> • expresses feelings through movement • begins to create or recreate stories, moods, or experiences through dramatic representations • begins to engage in dramatic play with others. 	<p>T 1-6, 8-9 T 1-9 T 8 T 2-5, 8-9 T 9</p> <p>T 2, 4, 9 T 1-7, 9</p> <p>T 1-5, 7, 9</p> <p>Student Activities Singing Various movements to rhythm Acting out stories</p> <p>Teaching Strategies Oral instruction Demonstration Visual aids Songs Games</p> <p>Evaluation Procedures Class Participation Demonstration</p>	<p>son Jesus (the second person of the Trinity), on the cross. (John 3:16, Romans 6:23)</p> <p>g. Human beings must respond to God with repentance of our sins, receiving forgiveness, and accepting Jesus as our Savior. (Romans 10:9-10)</p> <p>4. <i>What happens to a person at death?</i></p> <p>a. For each person death is either the gate to life with God and His people or the gate to eternal separation from God. (1 Corinthians 50:52)</p> <p>b. After death, your soul will continue to exist in an eternal way and there is a final judgment by God. (Revelation 20:12)</p> <p>c. Everyone chooses to honor and love Him by accepting Jesus as our Lord and Savior or makes a choice to reject Jesus and grasp for self-fulfillment and personal glory. (Romans 6:23)</p> <p>d. Those who received Jesus as Savior will spend eternity in Heaven with God. (Philippians 4:10-21)</p> <p>e. Those who rejected Jesus as Savior will spend eternity in Hell without God. (Hebrews 10:26-27)</p> <p>5. <i>Why is it possible to know anything at all?</i></p> <p>a. Human beings can both know the world around them and God Himself because God has built within them the capacity to do so</p>
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	<p>Other Resources and Bibliography</p> <p>None</p>	<p>and because He takes an active role in communicating with them. (John 16:13)</p> <p>b. God's own intelligence is the basis of human intelligence. Knowledge is possible because there is something to be known (God and His creation) and someone to know (God and human beings made in His image). (Genesis 1:27)</p> <p>c. God reveals, Himself to us in two basic ways: by general revelation and by special revelation. (Exodus 3:2, Psalm 19:1-4)</p> <p>d. In general revelation, God speaks through the creation of the universe and through His word, the Bible. (2 Samuel 22:31, Psalm 19:1)</p> <ul style="list-style-type: none"> ➤ The Bible is internally consistent and unified in its principles and claims. ➤ There is tremendous coherence across the many authors and centuries during which the various books were written and in which its stories unfold. ➤ It is relevant to all the cultures of the world <p>e. Special revelation is God revealing Himself through supernatural ways. Jesus Christ is the ultimate special revelation. He showed us what God is like more fully than</p>
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any other form of revelation can. Because Jesus was also completely human, he spoke more clearly to us than any other form of revelation can. (John 14:7)

6. ***How do we know what is right and wrong?***
- a. Ethics or the knowledge of right and wrong is based on the character of God as good (holy and loving). (Psalm 33:4)
 - b. There is an absolute standard by which all moral judgments are measured and God Himself – His character of goodness (holiness and love) – is the standard. (1 Samuel 2:3)
 - c. As a result of sin, morally, we have become less able to discern good and evil and less able to know God as He truly is. (Proverbs 1:7)
 - d. God has revealed His standard in the various laws and principles expressed in the Bible. (Psalm 111:10)
 - He has dictated absolute moral truth to us.
 - Every truth must conform to Biblical principles.
 - Every choice must reflect God’s moral truth.
 - We must promote, defend, and teach these truths to others.
7. ***What is the meaning of human history?***

		<p>a. History is a meaningful sequence of events leading to the fulfillment of God's purposes for humanity. (Psalm 22:27-28, Psalm 47:3)</p> <p>b. History is going somewhere, directed toward a known end. (Matthew 25:34)</p> <p>c. History is a form of revelation, not only does God reveal Himself in history, but the very sequence of events is revelation. (Psalm 33:13-14, Psalm 47:9)</p> <p>d. History has meaning because God is behind all events, not only sustaining all things by His powerful word but also in all things working for the good of those who love Him. (Psalm 40:5, Romans 8:28)</p> <p><i>What should our response be to God?</i> <i>What were we made for?</i></p> <p>We were made to Love – Matthew 22:37, Worship – Romans 12:1, Obey – 2 John 6, and Give Glory – Psalm 96:3.</p>
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